Background:
Stonehenge SS, situated in the Barcoo shire in Western Queensland, is a primary school, Prep - Year 7, with 6 students. The school is an important and valued part of the local community.

Commendations:
- The Principal is passionate and explicit about the core objective – improving learning outcomes for all students.
- The school has identified and can demonstrate that it is using assessment tools to monitor school wide achievement in the focus area of reading.
- Staff members of the school understand the importance of positive and caring relationships to successful learning and work hard to build mutually respectful relationships across the school community.
- The Principal and the school is valued and respected in the local community.

Affirmations:
- The school is implementing the Australian Curriculum in English, mathematics and science, and is embedding the fundamental skills of literacy and numeracy.
- Significant personal attention is given to students to enable them to achieve learning targets.
- The school effectively uses its physical environment and available facilities to maximise student learning.
- The school has shown considerable improvement since the last audit, particularly in the areas of Curriculum Delivery and Analysis of Data.

Recommendations:
- Maintain the strong focus on priority areas (literacy, numeracy and science) and on ensuring that all students are proficient in the basics, as well as on the appropriate Key Learning Areas. This may include investigation of pedagogical frameworks which influence teaching and learning across all Key Learning Areas.
- Provide regular and timely feedback to students in forms that make clear what action individuals can take to make further learning progress.
- Develop ways to facilitate more teacher time for the Prep students.
- Develop a student goal setting process where students take ownership of their learning.
- Undertake further work on the embedding of ICTs in the curriculum and within classroom practice.