After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Work collaboratively, within the **Coalition of Western Small Schools** cluster of schools to identify students’ who are under the National Minimum Standard or below a “C” in English and Mathematics and set in place a plan for each student that identifies their specific learning in literacy and numeracy, identifies the most appropriate curriculum to meet these needs, and identifies the most appropriate pedagogies to deliver the targeted curriculum.  
  **Actions Taken:** C2C English and Mathematics units have been adapted with guidance from Pat Hipwell (educational expert) and are now being implemented across the school.

  Teaching staff received professional development to enable them to implement the ‘Write2Spell2Read’ Program as a whole school spelling program.

- Track all students’ progress in Literacy, Numeracy, English and Mathematics, at 5 weekly intervals, to identify any adjustments that need to be made to each student’s plan to meet their emerging needs.  
  **Actions Taken:** All students are tracked on a digital data sheet at five weekly intervals; individual student goals are set at these junctures.

- Establish a “Virtual Classroom Observation and Feedback” process for teachers across the cluster to improve the capability of the staff in delivery of the curricula and teaching pedagogies.  
  **Action Taken:** Curriculum and pedagogy have been addressed through face to face Instructional Rounds. Establishment of a virtual classroom for observation and feedback will be completed in Term 1, 2015.