DISCIPLINE AUDIT
EXECUTIVE SUMMARY - STONEHENGE SS
DATE OF AUDIT: 22 OCTOBER 2014

Background:
Stonehenge SS is situated 160 kilometres south-west of Longreach, within the Central Queensland education region. The school is also a member of the Coalition of Western Small Schools (COWSS), which is a cluster of small Band 5 schools in the Longreach Area. The school has a current enrolment of 8 students from Prep to Year 7. The Principal, Sandra McCarthy, was appointed in 2011.

Commendations:
- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- There is a strong family feel to the school with a very positive, calm, friendly school tone and culture.
- The Principal and staff members are highly valued in the local community. There is a very high level of confidence and pride in the school as expressed by staff members, parents and students.
- Staff members understand and demonstrate the importance of positive and caring relationships to successful learning and are diligent in building and maintaining mutually respectful relationships across the school community.
- Clear routines for learning are evident, students show well developed independent and group learning skills and are highly engaged in their learning. This is reflected in student outcomes and the very high levels of attendance.
- The school’s values: Be Safe, Be Responsible and Be Respectful, are visible throughout the school and are identified and understood by students. These values form the clear basis for student behaviour expectations and consequences.

Affirmations:
- The positive behaviour rewards system is clearly linked to the three values and the tokens explicitly reinforce desired behaviours. Students have also had an active role in the review and refinement of the awarding of tokens.
- Upper primary students are very active in the modelling and reinforcement of desired behaviours.
- The Parents and Citizens’ Association (P&C) endorse and support the school’s Responsible Behaviour Plan for Students (RBPS).
- The school is recognised by parents and the community for celebrating success. Positive behaviours and successes are recorded in OneSchool.
- The school has a very high level of communication and engagement with parents.
- A matrix has been developed that clearly describes the requirements and guides teacher decisions about standards of behaviour and effort on report cards.
- Parent and students highly value the range of extra-curricular and co-curricular activities that provide the opportunity for students to learn in external settings and socialise with a wider group of peers.

Recommendations:
- Continue to provide extra-curricular and co-curricular activities that afford the opportunity for students to learn in external settings and socialise with a wider group of peers. Continue to seek out and create other relevant opportunities where appropriate.
- Continue to ensure that the three school values are the basis for all behaviour conversations between all staff members and that these are explicitly taught and continually reinforced in a systematic manner.
- Ensure that clear school protocols for recording parent contacts in OneSchool are in place and consistently implemented by all staff members.
- Consider adding behaviour management professional development to the school Professional Development Plan and include Teacher Aides in the professional development where appropriate.