Classroom Happenings:
To complete the assessment piece for our poetry unit the boy’s undertook an imaginative reconstruction of Mulga Bill’s Bicycle. We have Harry Allen, from Tarcombe that caught the flying craze, Rory Miller from Stonehenge that caught the cricketing craze while Jarrod Miller from Warbreccan caught the footy craze. They also analysed Ned Kelly, a poem detailing the pursuit and the capture of the bushranger at Glenrowan.

At the silk painting workshop, in a few weeks’ time, we will be working with the artist, linking our poetry unit with visual art. I am looking forward to seeing the final artefact.

This term students have undertaken a number fair test investigations into the insulation properties of food containers when covered with a different coverings. Through the concept of insulation students have
Explored how science knowledge and application affects people’s lives.
Posed questions, planned, conducted and reflected on investigations.
Interpreted evidence and communicated findings
Explored the ways in which properties are linked to usefulness
Gained an understanding of heat transfer through substances and concepts of evaporation, condensation and distillation.

For their assessment they will combine all their knowledge to select from a range of materials with different properties (thickness, colour, composition) with which to cover a standard food container (e.g. takeaway food container) to test insulation of food in a fair test investigation.
Next week they will design their insulated food container and test its effectiveness to keep food cold for an extended period.
# Parents are encouraged to assist their child/children to collect materials suitable to cover the disposable lunch box that will be provided. Some materials will be provided by the school.

Geography
Today the boys began the assessment for geography. This assessment is in 3 parts:
Part A – Representing places: Represent the location of places and their characteristics on maps and describe the location of places, and selected countries, using simple grid references and cardinal compass points
Part B – Representing and interpreting climate data: Represent data in tables and simple graphs; and interpret geographical data to draw conclusions (Part C – Interpreting data to identify similarities and differences: Identify and describe the similarities and differences between places and describe the distribution of features of places For each part they have 60 minutes to complete the task. Mrs Millen has delivered the content to enable the boys to independently complete these assessment tasks successfully.

Attached to this newsletter, for current students, is the most recent Consent Form as discussed at the recent P & C meeting. Upon return this will replace the current permission we have on file for your child/children. Please return at your earliest convenience.

Attached also is a Request to Administer Medication at school. This must be completed and signed by the authorising practitioner and provided to the school together with the medication. Children requiring regular medication for asthma, epilepsy or an ongoing medical condition require a current Action Plan.

Electricity Safety Week 5-9 September
Our students will be learning how to behave safely around electricity and electrical equipment next week as part of the Safety Heroes educational program delivered state-wide to primary schools this year!

“We hope kids will come home and share some valuable safety tips with parents and siblings next week – from being able to identify a dangerous electrical situation, right through to knowing what to do in an emergency.”

A safety reminder from Ergon Energy: Look Up and Live when working around your yard! Know where the powerlines are on your property and be aware when moving equipment like ladders and poles so that you do not come in contact with overhead powerlines.

More electrical safety information available at ergon.com.au/safety

Attendance
Attendance is tracked across all Education Queensland schools with rolls marked twice daily with reasons for absences recorded. If roads are impassable due to swollen or flooded creeks students are not disadvantaged as the department classes these absences as a natural disaster. Attendance to date:
Term 1 – 95.2%,
Term 2 – 88.7% and
Term 3 (to date) – 96.1%
Our target for Term 3 is 97%.
P & C Association
The objectives of P & C Association of the Stonehenge State School are to promote the interests of, and facilitate the development and further improvement of the school to achieve the best educational outcomes for children and young people attending Stonehenge State School. The Association encourages new members. If you would like further information please contact the following officer’s bearers:
President: Peter Pidgeon
Secretary: Mrs Julie Allen
Treasurer: Mrs Ingrid Miller

Date Claimer:
7th October

Barcoo Shire Athletics Carnival
Friday 7th October at the Stonehenge Oval.
Open to students enrolled at Jundah, Windorah and Stonehenge State Schools as well as students residing in the Barcoo Shire and enrolled in P-6 with the LSODE.

3rd December
Stonehenge Community Christmas Tree
Hosted by the P & C Association.

Upcoming events
Stonehenge State School dates of significance:
- Silk Painting Workshop for students 9th September
- QCoal Community Dental Van @ Jundah 12-17/9/2016
- Term 3 concludes 16th September
- Student Free Day 3rd October
- Term 4 commences 4th October
- Barcoo Athletics Carnival @ Stonehenge 7th October

Harry Allen’s Plane
’Twas Harry Allen, from Tarcombe, that caught the flying craze;
He turned away from the good old bike that served him many days;
He dressed himself in flying clothes, resplendent to a chain;
He hurried off to town and bought a shining brand new plane.
And as he wheeled it through the door, with air of lordly pride,
The grinning flight attendant said,” Excuse me, can you fly?”

“See here, young man,” said Harry Allen, “from Walgett to the sea,
From Longreach to London, there’s none can fly like me.
I’m good all round at everything, as everybody knows,
Although I’m not one to talk – I hate a boy that crows.
But flying is my special gift, my biggest, sole delight:
Just ask a wild duck if it can swim, a wildcat can it fight.
There’s nothing clothed in hair or hide, or built of flesh or steel.
There’s nothing walks or jumps, or runs, on axle, hoof, or wheel,
But what I’ll sit, while hide will hold and girths and straps are tight:
I’ll fly this here two-wheeled concern right straight away at sight.

’Twas Harry Allen, from Tarcombe, that sought his airstrip,
That perched above Emu Creek, besides the mountain pit
He turned the plane down the strip and strapped in for the fray,
But ere he’d gone a dozen yards it flew clean away.
It left the ground, and through the trees, just like a silver streak,
It whistled down the awful strip towards Emu Creek.

’Twas Harry Allen, from Tarcombe, that slowly swam ashore;
He said, “I’ve had some narrow shaves and lively rides before
I’ve rode a wild bull round a yard to win a five dollar bet,
But this was the most awful flight that I’ve encountered yet.
I’ll give that two-wheeled aeroplane best: it’s shaken all my nerve
To feel it whistle through the air and plunge and buck and swerve.
It’s safe at rest in Emu Creek, we’ll leave it lying forgotten:
A pushbike is good enough henceforth for Harry Allen.”

We are keenly awaiting the silk painting workshop in Jundah on Friday 9th of September when we will create an artefact to represent Mulga Bill’s Bicycle.
All the poems that have been created during our English Poetry unit will be shared at this time.

The QCoal Community Dental Service has now hit the road and is bringing dental care directly to you. They will be visiting Jundah from 12th September till the 17th September.
Please telephone 1800 002 507 now to book.