Classroom Happenings:

Welcome to Term 3. All students returned to school on Monday after a two week break refreshed and ready for the term ahead. The break was a chance for everyone to recharge their batteries after what was a busy Term 2 with athletics carnivals and a sports camp on top of their class activities.

On the 15th June Stonehenge students combined with students from the small schools in the region (Windorah, Jundah, Muttaburra, Isisford, and Ilfracombe) to compete against Longreach School of Distance Education at the annual Small Schools Athletics Carnival held in Longreach. All students participated in a range of track and field events successfully winning ribbons and achieving personal best times on the track.

From this carnival Prue was selected to compete in the discus event – 10 year girls - at the Central West Athletics Carnival which will be held in Longreach on Friday 27th July.

The final week of last term was spent at the annual Windorah Sports Camp. The number of students in attendance was well up on the previous year with a reported 90 + students in town for the week long camp. Add in the teachers, teacher aides, governesses and parents the Windorah P & C had over 120 people to cater for. As always they did an amazing job catering; there was a wide variety of food and certainly plenty of it. Coaching was provided for tennis, gymnastics, touch football, athletics, baseball and cricket. This was a fantastic opportunity for students to experience a range of sports not otherwise available to remote rural schools. Parent involvement is always welcome and I’d like to thank Mrs Diane Pidgeon for making herself available for the week, travelling down to Windorah and assisting at the camp.

This term in English our two prep students, Brodie and Chloe, will investigate how authors use rhyming words and images in books to create interest. This week’s author was Pamela Allen and the title of the book was Mr McGee and the Biting Flea.

In the next 5 weeks Heath and Tahnee will listen to, read and view traditional stories from different cultures and examine the language features, themes and messages contained in these texts. The assessment of this unit will include the 2012 Queensland Comparable Assessments Task (QCAT) for Tahnee who is the only student at the school undertaking the QCAT’s in 2012. 2012 is the final year that Queensland students will complete QCAT’s. Anna and Prue will listen to, read and view extracts from literary texts set in earlier times. Part of their assessment will include a diary entry that explores a personal experience.

In Mathematics all students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations through the sub-standards – Number and place value, using units of measurement (time); Location and transformation; and Patterns and algebra.

We extend a warm welcome to Miss Diane Biassi, Barcoo cluster teacher, who will continue with the KLA’s of H & PE, Science and The Arts when she visits each Wednesday. Diane replaces Mrs Carla Pidgeon who is on leave.

Sandra

2012 SCHOOL TERM DATES

Term 3


Term 4


DATES TO REMEMBER

• Sir Wally Rae Athletics Carnival Isisford 20th July
• STAG AMG and General Meeting Community Centre, Stonehenge 5pm 21st July
• Central West Athletics Carnival 27th July
• P & C Association 3rd August @ 3:15pm
• Stonehenge Rodeo & Bronco Branding 18th & 19th August

P & C Association

The P & C held their July meeting yesterday.

Discussion included catering at the Stonehenge Rodeo as well as the horse school in August. The final menu will be decided at the next meeting to be held on 3rd August at 3:15pm. All interested persons welcome.
School Website

The school has a new up-to-date website that went live on the 28th June. The URL is: www.stonehenss.eq.edu.au

The School Annual Report (SAR), 2012 is attached to this newsletter for parents with students attending the school. The SAR is available to the public to read online from our home page. If you require a hardcopy please contact the school and we will make arrangements to get a copy to you.

Our current newsletter is available for you to read online and all previous newsletters are accessible using the Newsletter archive tab.