Classroom Happenings:

This week we began our second C2C English unit for the Australian curriculum. During the next five weeks students in Years 3-7 will explore all forms of persuasive texts.

Persuasive texts takes on different forms: arguments for and against a topic (e.g. more trees should be planted in our park), either/or (e.g. NSW state of origin team is better than Qld), and in the form of advertisements. Persuasive writing and speaking stir up feelings in the audience by making the audience respond emotionally: feel sad, happy, guilty, scared, concerned or amused by what is written or said.

For their assessment the Yr 3-4 students use their growing knowledge of literature and language to write a persuasive article for a class magazine while students in the upper grades will be required to create a written persuasive argument in response to a current issue within the media and publish it in a class magazine.

Our two little prep students have created a post office within their learning space and will continue to explore reading and writing through correspondence.

Do you have time to write them a letter, card or send a postcard? All correspondence would be greatly appreciated. For Chloe and Brodie to receive mail on mail days would add to the authenticity of their classwork.

Both students continue to experiment with writing forming and discovering how each number and letter is written. Chloe has mastered writing her name from memory.

Reading continues to be not only a school focus but also that of EQ across the state. The ability to read and comprehend what you have read is the backbone that underpins improvement in student learning across all the KLA’s. Heath and Tahnee have completed an in-depth study of a book titled The Twits while Prue and Annameik used Red Dog.

This week in Maths perimeter was our focus and we also used the calculator to explore number.

Brodie and Chloe had previously rote counted from 1-10 and created small groups of objects which they successfully counted using 1-1 strategies. This week they are rote counting to 20, sorting by a variety of attributes and making patterns.

Development training camps for netball and football were held in Longreach on Thursday for students in years 4-7. Prue travelled up to Longreach with the Jundah students and cluster teacher, Mrs Carla Pidgeon. Prue gained selection to participate in squad training.

Have a great week,
Sandra