Classroom Happenings:

With only 5 weeks remaining in Term 4 we continue to keep our focus and expectations for all on high standards of performance, achievement and relationship.

In the SOSE unit this term students are researching a world mystery. Unexplained mysteries continue to arouse interest and curiosity and individual students have chosen a mystery the interests them to unravel. In the course of the unit are required to consider how and why it occurred and then communicate their knowledge and understanding to persuade their peers to accept their explanation of the mystery.

The roadwork in the vicinity of the school continues and all drivers are asked to use the temporary access road at the back of the school when visiting the school.

Sandra

Reading

Our schools explicit improvement agenda for 2012 has been and continues to be Reading. At Stonehenge State School we have a shared reading vision and beliefs. They are:

1. Reading is meaning and allows readers to enjoy, think and do.
2. Reading needs to be differentiated to cater for the diverse range of learner backgrounds, home environments and experiences.
3. High expectations and ongoing assessment are essential for reading improvement.
4. Reading is a balance of shared, modelled, guided and independent experiences using a range of texts, including multimedia and technology rich.
5. Reading involves code breaking, meaning making, text analysis and use across all key learning areas and activities.
6. Readers need to make connections between oral and written language.
7. The explicit and repeated teaching of reading skills with a clear purpose is essential to set learners up for success.
8. Reading is the core business of all teachers.
9. Reading does not occur in isolation and requires the foundations of prior knowledge, vocabulary and phonemic awareness.
10. Readers need to develop and experience a love of literature and reading.
11. A positive attitude is essential for reading success.
12. Reading is a skill for life, lifelong learning and the future.
13. Reading is a social and cultural practice and involves a daily interaction.
14. Readers should be challenged, supported and recognised.
15. Parents and carers are a learner’s first teacher of reading.

Dates to Remember

November 2nd – Trick or Treating
November 6th – Melbourne Cup
November 26-28 – Barcoo Cluster Swim Camp
December 7th – Term 4 ends
December 8th – Christmas Tree and Awards Night
January 29th, 2013 – School Resumes

P & C Meeting

The next meeting will be on Friday 23rd November at 3:15pm at the school. All parents and community members are welcome.