Classroom Happenings:

On Monday the students, in all grades, commenced their second units for this term in English and Mathematics. Each unit is 5 weeks in length and includes an assessment of learning at the end of each period.

In English Brodie and Chloe will listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. For their assessment they will be required to recite a poem to the class.

They have been into the library and collected the biggest pile of poetry books, now the hardest part for them will be selecting a poem. To assist them with their presentation they will learn, as part of the unit, how to make symbol notations on their poems so they ‘remember’ when to use gestures, various facial expressions and when to vary the pace and volume.

The assessment for students in the upper level requires them to write a literary memoir that has been inspired by an abstract noun and is about a significant event in their life.

We have a selected range of autobiographical narratives, picture books and biographies to listen to, read and view for this unit including In Flanders Field, Memorial, Flood and The Peasant Prince. Using these texts we will analyse and discuss how language features, images and vocabulary are used by the different authors to represent ideas, characters and events. They will also compare and analyse information in different texts, explaining literal and implied meaning.

On Thursday they chose an artefact that had personal memories to write about and they are sharing their 1st draft in this newsletter.

**Campfires**

I am sitting around the campfire, I’m so warm and then I remember. I love campfires, they are so warm and you just want to curl up around it all night. I remember how we cook the fish that we catch on the fire, yum, yum.

I love to watch it blaze and blare. I get a bit hot but I don’t care. Now I’ll stop remembering and the watch the fire burn. Heath

**Precious Memories**

It holds my precious memories from the second after I was born: what I look like and what kind of girl I am - was I tiger or a panda? It holds my first birthday and what I got from my Aunties and Uncles, grandparents and Mum and Dad’s friends. I was a loving little thing I hope or maybe I had a face like a snake. I’m not quite sure but I know that I don’t look like a snake these days because I can hold my own head up and walk on my own two feet. Prue

**My Horse**

I sit in my bedroom thinking, remembering. I remember the day I got my horse like it was yesterday. We had driven for a long day and when we finally arrived I saw a huge bay mare, my new horse. Looking at her I thought, she’s amazing. “She’s mine”, I had whispered but nobody answered so I took that as a yes, pinching myself to see if I was dreaming. I wasn’t because it hurt, in other words I couldn’t believe what I was seeing! Anna

**Memories**

I remember opening the box to see all this jewelry but there was one out of all that was my favourite. It looked like a disco ball. My big brother had sent me all different things for my ninth birthday and I was so glad to see it sitting there in the middle of it all. I was so happy I was almost crying. It was terrific. I tried to put all of it on at once but put that one on first. Now it sits safely in my jewelry box and I only wear it on the most special occasions so it stays safe. Tahnee

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**2013 SCHOOL TERM DATES**

**Term 2**

15.4.2013 - 21.6.2013

**Term 3**

8.7.2013 - 20.9.2013

**Term 4**


**Dates to Remember**

29-30 May - Drama Workshop @ Jundah
17-21 June - Windorah Sports Camp
Science Workshops 10th May

On Friday 10th May the “Morney Station” students, Ty, Dusty and Casey joined us at Jundah for the Science Day. The first session of the science workshop with Mr Eastwell was based on the changes and reactions chemicals undergo when heat is applied. He had some very willing helpers in this session. The second session was hands-on, with pairs of students working together, to complete activities. Making slime was a favoured activity and everyone had a bag of slime to take with them at the day’s end.

Longreach Show

Did you check out the school entries at the Longreach Show? Each student had an entry - they had long stitched a design onto canvas to make a bookmark. They entered in the junior needlework section and received placing and awards for their work.