Principal Address:

Swimming Lessons
Swimming will begin on Friday 30th October. We will be leaving Stonehenge State School at 9am and travelling to Jundah. Upon arriving at Jundah we will be splitting into different age groups (prep-2, 3-6). We will be working on maths and English in these smaller groups throughout the day. In the afternoon we will be heading over to the pool where students will have swimming lessons before heading home.

Students are reminded that they must bring:
- Togs
- Swim shirt
- Swimming cap
- Goggles
- Change of clothes
- Water bottles
- Hats
- Lunches

It will be a great relief for the students to jump in the pool as the days are heating up.

Staff Training

In week 3 while students were busy enjoying their pupil free day, I was attending a first aid and CPR course at Ilfracombe. This course was run very well and thank you to Mr Adam Head for organising the day at his school.

Also in week 3 I attended the Principal’s Business Meeting in Longreach. Many topics were discussed including student achievement in the Numeracy Improvement Projects, planning for 2016, camp preparations for next year and moderation of student assessment tasks. We also completed courses relating to Asbestos and Workplace Health and Safety. These days were very informative and will be beneficial to the operation of the school and more importantly, to the academic improvement of students at Stonehenge State School. Thank you to Ms. Fiona O’Connor for organising the PBM.

UPCOMING EVENTS

- 30/10 – Swimming Lesson – Jundah
- 6/11 – Swimming Lesson – Jundah
- 13/11 – Swimming Lesson – Jundah
- 20/11 – Swimming Lesson – Jundah
- 24-25/11 – Swim Camp – Jundah
- 1/12 – Small Schools Swimming Carnival – Barcaldine
- 4/12 – Final Day of Term 4
Ilfracombe Footy Clinic

At the end of week 1, Stonehenge State School travelled to Ilfracombe for the Footy Clinic. Students were able to participate in drills and games with Billy Slater and Petero Civoniceva before collecting autographs and hearing these football greats speak to the children about a healthy lifestyle and the average day of a sporting superstar. The boys had a great time at the event and hope it is bigger and better next year.

READING CORNER

Most students have been returning their reading trackers every week and some students are reading at an incredible rate. One student has so far read nearly 750 pages of text in the three weeks since returning to school. It is a fantastic effort but the number of pages is not as important as hearing him speak about his enjoyment of reading. When a child is reading a book and smiling, it is a good sign they are getting the information they need to make sense of the book, and also a fairly good indicator that they are enjoying it.

WRITERS BLOCK

Recently I attended a Seven Steps to Writing Success workshop and it was fabulous. I have begun implementing these in the classroom and I am already seeing results in students writing and more importantly, their attitude towards writing.

We are beginning with our focus on sizzling starts and this has really helped students to create their writing in an interesting way. This has been applied for persuasive writing as well as narrative.

Attached to this newsletter is a poster we are using as an anchor for our beginners.

MATH SQUARED

BOMDAS

BOMDAS (or BODMAS) is a term used when discussing the order of operations. Typically in mathematics, as in English, we work our equations left to write, but when there are multiple types of operations, other considerations need to be made. This is where BOMDAS comes in to place.

B – Brackets – Brackets always go first before completing any other operation. O – Order – This refers to when numbers are squared or cubed.
M - Multiplication - Multiplication follows but can be interchanged with division. Where division and multiplication appear without brackets, then work would be done left to right.

D - Division - Division occurs at the same time as multiplication and in a left to right order unless brackets are present.

A - Addition - Once multiplication and division are done, addition follows. This can be done at the same time as subtraction by working from left to right.

S - Subtraction - Subtraction occurs at the same time as addition, once again, from left to right.

Look at the examples below before attempting the challenge questions. They may not be as simple as you think:

Examples:

a) \(1 \times 3 + 4 \times 2 =\)
Without brackets this equation is worked out by doing multiplication first.

\[1 \times 3 = 3\]
\[4 \times 2 = 8\]
The addition would then be completed.
\[3 + 8 = 11\]

b) \(1 \times (3 + 4) \times 2\)
As brackets are present, the first part of this equation is now addition.

\[3 + 4 = 7\]
Multiplication working from left to right would follow.
\[1 \times 7 \times 2 = 14\]

Your turn:

**CHALLENGE**
Students who are able to complete this challenge and bring it in to school will receive a reward. This week will also be multiple choice. Students must show their working. There will be a bonus prize for explaining how the incorrect answers could have been reached.

a) \([19 + (7 - 5) \times 3] - 6\)

i) 57  ii) 19  iii) 5

Good Luck!

**Books To Give**
The library at Stonehenge State School is quite large but the books are becoming quite aged. Due to this, the selection in the library has been checked for books that are still in good quality, of interest to the children and relevant to their learning. Books that did not meet these standards have been discarded as a result. If you would like to search through these books and take some home for yourself, please feel free to come up to the school of a morning or afternoon (outside school hours) and I can show you the collection left to give away. Some of these books have been very well loved and would like some new homes. Books have been replaced with newer materials that is very engaging to students.
WAYS TO BEGIN A PIECE OF WRITING:

1. ACTION – THE GUNS FIRED IN THE NIGHT, DROPPING ROOS WITH EVERY SHOT
2. SOUND – BANG, CLUNK, SMASH. THERE WAS SOMETHING RUNNING THROUGH MY HOUSE
3. DIALOGUE – “HEY, WHAT DO YOU THINK YOU’RE DOING?”
4. RULE OF 3 – MEN RAN, SCREAMED AND RETREATED.
5. UNUSUAL FACTS – 65% OF AUSTRALIA’S POPULATION LIVE IN COASTAL AREAS.
6. RHETORICAL QUESTION – HOW COOL WOULD IT BE TO GO SHOPPING WITH A MILLION DOLLARS IN YOUR POCKET
7. RIDDLE/JOKE – THREE MEN WERE WALKING. ONE RAN INTO A BAR. YOU THINK ONE OF HIS FRIENDS WOULD HAVE WARNED HIM.
8. PERSONIFICATION – THE SHADOW CREEPED UP ON HIM.
9. METAPHOR – LIFE IS A BOX OF CHOCOLATE
10. ALLITERRATION – THREE TINY TURTLES TAMED THE TERRIBLE TIGER.
11. DESCRIPTION – THE NIGHT WAS DARK AND COLD. THE WIND BLEW HARD AND FAST. NOBODY WALKED OUT ONTO THESE STREETS AT NIGHT.
12. A COMBINATION OF THE ABOVE

HOW WILL YOU GRAB YOUR AUDIENCE?